

HIGHER EDUCATION LEADERSHIP

— MASTER'S DEGREE —



UNIVERSITY OF WISCONSIN
WHITEWATER

SCHOOL *of* GRADUATE STUDIES

<http://tinyurl.com/uwwhelead>



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Assistant Professor and Higher Education Leadership Program Coordinator

Hello and welcome to the University of Wisconsin-Whitewater's Higher Education Leadership Program. The primary goal of this program is to develop aspiring higher education leaders as scholar-practitioners. In turn, the program combines hands-on practical experience with meaningful and engaging classroom interaction. Our program faculty represents a dynamic group of current scholar-practitioners, who collectively have diverse and robust experiences as higher education leaders. I encourage you to view the profiles of each of our faculty members who will support your educational journey. What truly sets this program apart from others is the high impact, student-centered practices of our campus and faculty. When you join the UW-Whitewater Higher Education Leadership Program, you join the Warhawk family; a culture that is deeply rooted in preparing educators via practical experiences, holistic development and lifelong learning opportunities. We look forward to your application and working with you on your educational journey.

The University of Wisconsin-Whitewater's Higher Education Leadership graduate program prepares individuals who aspire to leadership positions in higher education. This program takes a scholar-practitioner approach, preparing students as future leaders in student affairs, academic affairs, intercollegiate athletics and two-year college leadership. The faculty and instructors of this program each practice leadership in higher education as high-level administrators. Classroom experiences are grounded in theoretical concepts that guide organizational leadership, but focus primarily on practical application. Students who complete this program will have a strong understanding of how to implement policy, apply theory, collaborate across higher education units and engage in critical decision-making processes. In short, students who graduate from this program are equipped to step directly into fast-paced higher education leadership roles.

Why UW-Whitewater?

A flexible student-centered approach is what truly sets this program apart. The program is comprised of 30 total credits. The program can be completed in 18 months, but can also be extended to three years. Classes are flexible in nature, and are offered in an evening format to cater to the needs of working adults. UW-Whitewater prides itself as a community powered by a rich tradition of excellence. We are committed to helping students tailor the program to their career and life.

Throughout the program, students will not only have the opportunity to learn from guest lecturers who work as current higher education leaders, but will be taught by chief student affairs officers, program directors, athletics directors, as well as faculty who have worked in the field and are content-area experts.

INDIVIDUALIZED
TO MEET YOUR
CAREER GOALS,
TAILORED TO
FIT YOUR LIFE



Course Content

The Higher Education Leadership Program is a 30-credit program. The coursework consists of two core foundational courses (6 credits), six higher education leadership specific content courses (18 credits), and a comprehensive capstone including a 3-credit practicum and 3-credit capstone courses (6 credits).

CIGENRL/EDFOUND 723

Issues, Perspectives and Directions:
A Professional Seminar in Education

3 Credits

EDFOUND 780

Reading, Analyzing and Evaluating
Educational Research

3 Credits

HELEAD COURSES

Emphasis Area

18 Credits

HELEAD 793

Practicum

3 Credits

HELEAD 781

Capstone Portfolio and
Career Application

3 Credits

Practicum

For future higher education leaders, practical experience in the field is invaluable and crucial to the job search process. The purpose of the practicum is twofold:

- (a) to enhance individual leadership skillsets and
- (b) to enhance each student's professional resume and C.V. to be competitive in a job market that values diverse, hands-on, practical experiences in higher education.

The practicum experience is a foundational component of the UW-Whitewater Higher Education Leadership Program. This experience is three credits and includes 150 hours of hands-on work in a unit of higher education that relates to the professional interests of each student.

The practicum experience is highly individualized and tailored to assist students in meeting individual career goals. Current students and alumni have completed practicums throughout the Midwest in areas such as student affairs, academic affairs, intercollegiate athletics, collegiate recreation programs and technical and two-year college leadership.

Introduction to Higher Education and Student Affairs (HELEAD 700)

This course provides students with a brief history of higher education as an industry, quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.



College Student Development: Theory, Assessment and Application (HELEAD 710)

This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

Assessment in Student Affairs (HELEAD 715)

This course provides students with an overview of the assessment and evaluation processes that allow student affairs professionals to develop assessment approaches that gather, analyze and interpret information to improve institutional, departmental and divisional effectiveness. Both qualitative and quantitative approaches to assessment will be examined with an emphasis on pragmatic application.

Legal Issues in Higher Education (HELEAD 720)

The primary goal of this course is to provide students with a basic understanding of the American legal system so that they can identify the history and sources of law, read and interpret laws and relevant cases, understand how the court systems work, and gain an understanding of personal and institutional liability. Emphasis will be placed on issues and laws likely to be encountered by higher education practitioners.

COURSE DESCRIPTIONS

Equity and Diversity in Higher Education (HELEAD 725)

This course emphasizes personal awareness, knowledge and skills necessary for the ongoing development of a personal intercultural framework for student affairs practice. Theories related to domestic and international dimensions of diversity, interactional diversity, and the dynamics of power, privilege and oppression will be explored in university contexts. This course will examine challenges and opportunities for creating inclusive and affirming campus communities.

Organization and Governance in Higher Education (HELEAD 729)

Colleges and universities have an important societal role now as they have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. Students will understand and apply the myriad of issues involved within the administration of colleges and universities to current and future practice.

Capstone Portfolio and Career Application (HELEAD 779)

This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses.



COURSE DESCRIPTIONS

Practicum (HELEAD 793)

Students will complete 150 hours of practical experience in a setting that pertains to individual career goals. A memorandum of agreement will be signed between the practicum site supervisor, student and university supervisor outlining duties and responsibilities.

Issues, Perspectives and Directions: A Professional Seminar in Education (CIGENERAL 723)

As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

Reading, Analyzing and Evaluating Educational Research (EDFOUND 780)

The course provides practicing higher education leaders with background in the processes of reading, analyzing and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

PROGRAM APPLICATION AND ADMISSION

Students apply to both the UW-Whitewater School of Graduate Studies and the Master of Science in Education-Professional Development (MSE-PD) HELEAD emphasis.

The UW-Whitewater School of Graduate Studies application includes:

- An online application: apply.wisconsin.edu
- Graduate school fee: \$56
- Official transcripts
(UW-Whitewater undergraduate transcripts do not need to be ordered)

Original sealed copy of transcripts should be sent to:

School of Graduate Studies and Continuing Education
UW-Whitewater
Roseman Building 2013
Whitewater, WI 53190

-No GRE required

Admissions contact: Sally Lange, langes@uww.edu

The UW-Whitewater MSE-PD HELEAD emphasis application includes:

- Resume/C.V.
- Letter of interest addressing professional goals and reasons for pursuing this graduate program
- Two letters of recommendation

Materials should be addressed and sent electronically to:

Kristina Navarro
HELEAD Graduate Program Coordinator
helead@uww.edu

Admissions contact: Kristina Navarro, helead@uww.edu

POTENTIAL CAREER OPPORTUNITIES

Students Affairs Leadership

- Dean of Students Office
- First-Year Experience Office
- Career and Leadership Development
- Greek Life
- LGBTQ Programming
- Diversity and Inclusion
- Multicultural Affairs
- Transition Programming
High School to College
- Campus Outreach Programming
- Camps and Clinics
- Two-Year College Leadership

Academic Affairs Leadership

- Registrar's Office
- Academic Advising
- Faculty Development Center
- Financial Aid
- Enrollment and Retention
- Graduate and Continuing Studies
- Two-Year College Leadership
- Provost's Office
- Chancellor's Office
- Curriculum Development
- Assessment

Intercollegiate Athletics Leadership

- Athletics Administration
- Internal Marketing
- External Marketing
- Fundraising and Development
- Event Management
- Business/Finance Administration
- Compliance
- Diversity and Inclusion Programming
- Student-Athlete Development
- Academic Support/Advising
- Coaching

MEET THE FACULTY



Brent Bilodeau

Brent Bilodeau serves as assistant vice chancellor for student affairs at UW-Whitewater. Brent received a B.A. from the University of California-Irvine in psychology and his M.A. in college and university administration and Ph.D. in higher, adult, and lifelong education from Michigan State University. Professionally, he has served in positions in residence life, student life/leadership, multicultural education and LGBT student affairs. Brent has also served as a diversity trainer for the NCAA. His research interests and publications have included holistic student learning, LGBT student identity development, college climate for transgender students, domestic student diversity, internationalization, and higher education leadership. Brent's research on transgender college students has been recognized with a LGBT Knowledge Community Research Award from the National Association of Student Personnel Administrators and the Scholar Activist Award from the American Educational Research Association.



Beth John

Beth John has been working in higher education for 13 years in various leadership roles. She is currently serving as the director of first year experience at UW-Whitewater. The First Year Experience Office is responsible for summer orientation and registration programs, fall orientation programs, mentor programs, learning communities, new student seminar and family programs. Beth also serves as an adviser for the Edgewood College Doctoral program in Educational Leadership. She previously served as the assistant dean of students/director of student activities at Edgewood College and provided leadership to areas of student activities, new student orientation, student organizations, leadership development and commuter student services. Beth received her Ed.D. in educational leadership with an emphasis in higher education from Edgewood College and her M.S. in college student personnel from Western Illinois University. Beth believes deeply in the mission and values of UW-Whitewater and believes that this line of work is a "calling" for her. This is evident in her work with students, her commitment to social justice, and her thoughtful, ethical and reflective practices.

MEET THE FACULTY



Richard Mason

Richard Mason has been involved in public education for more than 40 years. He has been a classroom teacher, reading specialist and Title I director and served 30 years as a principal. Currently, he is an associate professor and created the Higher Educational Leadership Program. He coordinates the Educational Leadership Co-Op Program between UW-Whitewater and UW-Madison. His research interests include leadership in education and hiring practices. Richard assists with practicum and capstone courses.



Kristina Navarro

Kristina Navarro is an assistant professor and coordinator of the Higher Education Leadership Program at UW-Whitewater. As a scholar-practitioner, Kristina served as a higher education athletics administrator for seven years, working with the UNC Division of Student-Athlete Development, Carolina Leadership Academy and University of Wisconsin Division of Student-Athlete Support Services. She earned her doctoral degree in educational leadership and policy analysis from the University of Wisconsin-Madison, Master of Arts degree in sport administration from the University of North Carolina-Chapel Hill and Bachelor of Science degree in business administration, sport management, and strength and conditioning from UW-La Crosse. Her research is focused on the student-athlete higher education experience and has appeared in the Journal of College Student Development, Journal of Career Development, College Student Affairs Journal, Journal for the Study of Sports and Athletes in Higher Education and Journal of Issues in Intercollegiate Athletics. She currently teaches the capstone and practicum courses.



Paige Reed

Paige Reed is a senior system legal counsel in the Office of General Counsel for the University of Wisconsin System. Prior to joining the UW System, Paige was an associate general counsel at Southern Illinois University. She has served as legal counsel for higher education institutions since 2003. During her higher education career, she has handled many different legal

MEET THE FACULTY

topics, including but not limited to litigation management, labor and employment, campus safety and security, student affairs, student health care, contracts, diversity and compliance issues and bankruptcy and collections. In addition, Paige has prepared and presented numerous legal training programs for the campus community and presented on legal topics at local and national conferences. Before she began her work in higher education, Paige served as the city attorney for the City of Carbondale, Illinois. Paige teaches the HELEAD 720 course - Legal Aspects in Higher Education.

Tom Rios

Tom Rios serves as vice chancellor for student affairs at UW-Whitewater. Immediately after high school, he worked in Milwaukee for five years as a telephone operator, factory worker, janitor and slaughterhouse butcher (he cut the heads off of steers). Upon losing one of his factory jobs, he entered a government program to help unskilled workers learn a new trade. It was in this program that he met a teacher who encouraged him to apply for college. He began college at the age of 23 years, and completed his undergraduate degree in 2.5 years.

Tom earned a bachelor's degree from the University of Wisconsin-Eau Claire, his master's degree from the University of Arizona and his Ph.D. from Indiana State University. He has worked at Pima Community College, UW-Waukesha, Dartmouth College, Allegheny College, Indiana State University, Michigan State University, and now back in his home state of Wisconsin. Tom is currently teaching the Introduction to Higher Education and Student Affairs course.

Greg Valde

Greg Valde has been working with college students in a variety of capacities for more than 30 years, most recently as an associate professor in the Department of Educational Foundations. He teaches courses in the psychological foundations of education (Educational Psychology, Developmental Psychology, Dealing with Student Misbehavior, etc.) and works in faculty development (director of the Teaching Scholars Program and former director of the LEARN Center). In the Higher Education Leadership Program, he teaches the course on college student development.



MEET THE FACULTY



Elizabeth Watson

Elizabeth Watson serves as an instructor of the Assessment in Student Affairs (HELEAD 715) course. As a scholar-practitioner Elizabeth is the director of the Center for Students with Disabilities at UW-Whitewater and has worked with individuals with disabilities for more than 24 years. Elizabeth was awarded her bachelor's and master's degrees from Steven F. Austin University and her Ph.D. from UW-Madison in rehabilitation psychology. She has served as a higher education administrator for the past 14 years. Dr. Watson presents regionally and nationally regarding universal design and students with disabilities, transitioning to college and success, using universal design to create curricular access, and adaptive technologies for accessing learning. She is involved in governance and institutional committees at UW-Whitewater and within the UW System. In addition to her higher education work, she is a licensed practicing counselor and a certified rehabilitation counselor. Elizabeth is a voracious reader and is often found simultaneously reading and watching kids baseball games while wearing sassy red pumps, which, by the way, she can run in.

FUNDING OPPORTUNITIES

UW-Whitewater is committed to the scholar-practitioner approach to graduate education, and, in turn, we strive to provide financial support for both adult and continuing students.

Graduate Assistantships

Many units on campus work in cooperation with the UW-Whitewater Higher Education Leadership Program to employ graduate assistants. These positions begin in the fall semester and are organized through each campus unit. A graduate assistantship includes a stipend, tuition remission and health insurance. Students have completed graduate assistantships within residence life, career and leadership development, intercollegiate athletics, recreational sports and academic advising. Additional opportunities also may be available based on student interest.

Grants

UW-Whitewater both encourages and supports graduate-level research that informs practice as well as career development. Faculty and instructors in the program are eager to assist graduate students interested in completing independent research or taking part in an ongoing project. Additionally, individual faculty members often employ hourly assistants through research grant funding. Students are encouraged to reach out to the program coordinator if they are interested in graduate research. Specific grant opportunities for graduate students can be found at www.uww.edu/gradstudies/gaonline.php.



FUNDING OPPORTUNITIES

Scholarships

The purpose of the Advanced Opportunity Program (AOP) is to expand the number of minority/disadvantaged students who receive graduate degrees from UW-Whitewater. Individuals who are residents of the State of Wisconsin and members of an ethnic minority group that traditionally have been under-represented in the advanced levels of major fields of study offered at UW-Whitewater are given highest priority for receiving AOP awards. The university is committed to recruitment, support, retention and graduation of AOP recipients. AOP awards are offered subject to availability of funds.

To receive AOP applications, please contact:

Advanced Opportunity Program

Multicultural Affairs and Student Success
University of Wisconsin-Whitewater
McCutchan Hall, Room 226
Whitewater, WI 53190

262-472-4985



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